COURSE DESCRIPTION CARD - SYLLABUS

Course name
German (specialist language) [S2Trans1-TrN>JNS]

Course

Field of study
Transport

Year/Semester
1/2

Area of study (specialization)
Low-emission Transport

Profile of study
general academic

Level of study
second-cycle

Course offered in
niemiecki

Form of study
full-time

Requirements
elective

Number of hours

Lecture
0

Laboratory classes
0

Other
0

Tutorials
15

Projects/seminars
0

Number of credit points

1,00

Coordinators

mgr Maja Rakiewicz
maja.rakiewicz@put.poznan.pl

Lecturers

Prerequisites

The already acquired language competence compatible with level B2(CEFR) The ability to use vocabulary and grammatical structures required on the first level of studies The ability to work individually and in a group; the ability to use various sources of information and reference works

Course objective

Advancing students' language competence towards at least level B2+(CEFR). Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge:
The student has knowledge of development trends and the most important of the latest achievements in the area of means of transport and other, selected, and related scientific disciplines.

Skills:

The student is able to obtain information from literature, databases and other sources (in Polish and English or other language), integrate it, interpret and critically evaluate, draw conclusions and formulate and comprehensively justify his/her opinion.
The student can communicate in Polish and English (or other language) using various techniques in a professional environment and in other environments, also using the issues related to transport engineering.
The student can prepare and present a scientific study in Polish and English (or other language) , demonstrating the results of scientific research or an oral presentation on specific issues in the field of transport engineering.
The student has English language (or other language) skills, compliant with the B2+ level requirements of the European Framework of Reference for Languages (CEFR).

Social competences:
The student understands the importance of popularizing the latest achievements in the field of transport engineering

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:
1. Formative assessment: assessment during language classes: speech/presentation, tests
2. Summative assessment: credit 50%

Programme content

Improving language competence, with particular emphasis on specialist vocabulary: related to the selected profile at the B2 + level. Working with specialist literature within the chosen profile.
Expanding the professional vocabulary.
Getting to know the latest industry achievements and presenting them.
Project work in the field of the education profile.

Course topics

1. Elektronik an Bord – Fernlichtassistent
2. Elektrische Helfer im Auto - PDC und DSC
3. TGV
4. ICE
5. Benzinmotor
6. Dieselmotor

Teaching methods

Classroom activities guided by the communicative approach. Multimedia. Text analysis. Brainstorming, Mind Mapps.

Bibliography

Basic
Jabłońska, D.: Energie, Roboter, Autos, Züge, Sachtexte mit Übungen für Deutsch als Fremdsprache, Kraków 2014
Additional
Fearns, A./Buhlmann, R.: Technisches Deutsch für Ausbildung und Beruf, Verlag Europa-Lehrmittel, 2013

Breakdown of average student's workload

	Hours	ECTS
Total workload	30	1,00
Classes requiring direct contact with the teacher	15	0,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	15	0,50